

Sentence Scramblers

- Trace over each sentence using a different color marker or lightly color each sentence with a different color crayon. (*This is important so kids know which words go together.)
 - Use 1 sheet at a time (no more than 5 sentences)
 - Cut sentences up into separate words.
 - Child sorts the sentences by color.
- Then, the child builds the sentences so that they make sense and follow the proper grammatical rules.

I	can	see	the	ball.
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We	like	to	see	Pam.
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Sam	can	see	the	map.
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Tam	likes	to	nap.
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I	tap	the	mat.
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Fat	cat	is	on	a	mat.
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Pig	has	a	big	wig.
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Red	hen	is	in	a	pen.
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Fox	is	on	the	box.
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Pup	is	up	on	a	cup.
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